

# Ransom Reading Stars Phonics Books

## Matching the Time for Phonics

### Programme Progression



Ransom's Reading Stars Phonics reading books can be used to support and complement the **Time for Phonics programme**, from Phase 2 through to Phase 5. (Twenty-one wordless books covering Phase 1 are also available.)

The chart that follows shows you, week by week, when each of these books become fully decodable. (So, for example, the book *Bad Cat, Jess* is fully decodable at the end of Week 6 of Phase 3.)

Obviously, books may be introduced at a later stage in the programme than indicated – the books will continue to be fully decodable. But books should not be introduced at an earlier stage in the programme than indicated, as this would present the children with letters and sounds that are not yet decodable.

(That said, in some cases some books can be read earlier in the week. For example, the book *Tip, Tap* covers only **s, a, t, p** and **i**, so may be read in Week 2 in Phase 2, as soon as **i** has been taught. The information on the back of each book is designed to help you in this regard.)

This book matching has been undertaken by Ransom Publishing, and any errors are ours. If you do spot any errors (or have any comments), do let us know and we will update the chart.

#### Interested in buying the books that appear on this chart?

Whether you're looking to overhaul your fully decodable reading collections or just fill in some 'gaps', get in touch with Ransom on [customerservices@ransom.co.uk](mailto:customerservices@ransom.co.uk) or 01730 829 091. Our friendly team is happy to help with additional information, samples, and applying your special **'Time for Phonics discount'** ...

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Phase	Week (Term)	GPCs taught	Tricky words taught	Week in which RSP books become fully decodable
2	1	s a t p		
2	2	i n m d		
2	3	g o c k	to	
2	4	ck e ur	the, to, go	
2	5	h b f ff l ll ss	no, I	

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3	1	j v w x		
3	2	y z zz qu ch		
3	3	sh th ng ai	my	
3	4	ee igh oa oo oo	you	
3	5	ar or ur ow	her	
3	6	oi ear air	he, she, we, me, be, was	

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3	7	ure er	they, all, are	
4	1	CVCC	said, so, do	
4	2	CCVC, CVCC	have, like, some, come, your	
4	3	CCVCC	when, out, what, were, there, little, one	



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4	4	Polysyllabic words		
4	5	-s/-es, -ing, -ed, -er, -est		
5	1	ay ou ie ea	oh, their, people	
5	2	oy ir ue	Mr, Mrs, looked, called, asked, could	
5	3	wh ph ew		
5	4	aw au ey oe a_e		

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5	5	e_e i_e o_e u_e		
5	6	i (mind) o (no) e (he) a (acorn, fast, was) u (unit, put)	water, where, who, again, thought, through, work, mouse	
5	7	c (cell) g (gent) y (by, gym, very) ch (school, chef)	many, laughed, because, different, any, eyes, friends, once, please	
5	8	ow (low) ie (chief) ea (head) ou (you, could, mould) er (her)		
5	9	ey (they)		

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5	10	ture, tch, dge, mb		 
5	11	gn, kn, wr, st (whistle, listen)		 
5	12	se (house), se (please), ere (here), eer (deer)		
5	13	a (father), al (half), ere (there), ear (pear)		
5	14	are (bare), al (all), our (four), augh (caught)		 
5	15	ear (learn), or (work), oul (could), u (put)		 
5	16	ci (special), ti (station), ss (passion), s (sugar, sure)		
5	17	sc (scissors), ce (chance), mn (autumn), ou (touch)		

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5	18	o (some), le (nettle), ve (have), gh (ghost)		
5	19	gh (rough), ea (break), ui (fruit), y (gym)		
5	20	eigh (eight), aigh (straight), oar (soar), ore (store)		
5	21	oor (door), ge (beige)		



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The following books can be read after the children have completed Phase 5. They should not be used before then, because the word **Wednesday** (which is not decodable) is used.



The following book can also be read by the children after they have completed Phase 5. It should not be used before, because the words **warning** and **does** (both of which are not decodable) are used.

