

Guided Reading Session Guidance



In order to further embed and apply phonic knowledge we suggest that in addition to daily phonics lessons, children take part in a daily guided reading session. This can be delivered directly after the Time for Phonics lesson or at another convenient time within the day and should last no more than 15 minutes.

Why guided reading?

Guided reading sessions are an important part of a child's day as they allow children to practise and apply their developing phonic knowledge within a small group environment. An adult will be there to scaffold, model and establish fundamental skills crucial to becoming a successful and committed reader. The small group allows teachers to really pitch the reading resources at the appropriate level, focus on individual needs, assess and then plan for any gaps in children's learning. Sessions allow children to practise both their decoding skills as well as develop comprehension skills.

What does a Time for Phonics (TFP) Guided Reading session look like?

All of the TFP ebooks have been specifically written to only include GPCs and tricky words covered within a TFP session. They are visually appealing and all are story-based so children can embed their decoding skills and develop their comprehension skills too.

All ebooks and accompanying resources will need to be carefully chosen and pitched at the right level so that children can revisit and review previously taught GPCs and can read with 90-95% accuracy. You can find all of the resources mentioned below in the folder of

resources for each week/lesson on the TFP lesson plans, as you can see in the image here (within "Download Resources"). There are usually multiple ebooks, mini-books and reading comprehensions within each resource folder, for you to select as you can see fit. **We recommend one guided reading session per week, but you have the resources available should you wish to do more, or consolidate later.**



Sounds
y



Weeks
Week 2

Download Resources



The guided reading sessions are designed to run on a weekly carousel with children taking part in five linked reading activities across the week. Children within a class will need to be split into 5 groups and will rotate around the following reading activities.

1. Reading of ebook as a small group alongside an adult.
2. Reading of the ebook and completion of follow up comprehension sheets alongside an adult.
3. Independent reading of physical copy of mini-book.
4. Mini-book reading and writing.
5. Reading and drawing sheets based on the ebook.

Guided Reading Session Guidance



	Monday	Tuesday	Wednesday	Thursday	Friday
Group 1	Ebook - small group reading with adult	Complete comprehension sheet alongside an additional adult.	Independent reading of mini- book	Mini-book - reading and writing	Read and draw sheets
Group 2	Read and draw sheets	Ebook - small group reading with adult	Complete comprehension sheet alongside an additional adult..	Independent reading of mini book	Mini-book - reading and writing
Group 3	Mini-book - reading and writing	Read and draw sheets	Ebook - small group reading with adult	Complete comprehension sheet alongside an additional adult.	Independent reading of mini book
Group 4	Independent reading of mini book	Mini-book - reading and writing	Read and draw sheets	Ebook - small group reading with adult	Complete comprehension sheet alongside an additional adult.
Group 5	Complete comprehension sheet alongside an additional adult.	Independent reading of mini-book	Mini book - reading and writing	Read and draw sheets	Ebook - small group reading with adult

Notes: each group will need to have the appropriate ebook and accompanying resources pitched to the level they are working at in Phonics. They will remain with that ebook/mini book over the course of the week and then change the following week.

